Evaluative Report of the Department

1. Name of the Department & its year of establishment
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
3. Interdisciplinary courses and departments involved
4. Annual/ semester/choice based credit system
5. Participation of the department in the courses offered by other departments
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors		
Asst. Professors		

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years

8. Percentage of classes taken by temporary faculty – programme-wise information
9. Programme-wise Student Teacher Ratio
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received
13. Research facility / centre with
    - state recognition
    - national recognition
    - international recognition

14. Publications:
    * number of papers published in peer reviewed journals (national / international)
    * Monographs
    * Chapter(s) in Books
    * Editing Books
    * Books with ISBN numbers with details of publishers
    * number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Citation Index – range / average
    * SNIP
    * SJR
    * Impact factor – range / average
    * h-index
15. Details of patents and income generated
16. Areas of consultancy and income generated
17. Faculty recharging strategies
18. Student projects
    * percentage of students who have done in-house projects including inter-departmental
    * percentage of students doing projects in collaboration with industries / institutes
19. Awards / recognitions received at the national and international level by
    * Faculty
    * Doctoral / post doctoral fellows
    * Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

24. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

27. Present details about infrastructural facilities

   a) Library

   b) Internet facilities for staff and students

c) Total number of class rooms

d) Class rooms with ICT facility

e) Students' laboratories

f) Research laboratories

28. Number of students of the department getting financial assistance from College.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

30. Does the department obtain feedback from

   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

   b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

   c. alumni and employers on the programmes and what is the response of the department to the same?

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. List the teaching methods adopted by the faculty for different programmes.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

35. Highlight the participation of students and faculty in extension activities.

36. Give details of "beyond syllabus scholarly activities" of the department.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

39. Future plans of the department.